



	<p>(e) Development plan with ring-fenced funding: Boarding parents will be contacted with an invitation to join a year group Focus Group to meet with Heads of House to discuss what they would like/what they would improve about boarding. A plan to be published at the end of the summer term. There will be an annual reminder of how funds are used. The ABC expressed thanks for points being taken on board. SM is now on the Governors' Finance and Property Committee.</p> <p>(f) Improving communication: A gulf has developed between boarding parents and at governor level over past years. The CSPA will provide a better interface moving forward. <b>They would like to invigorate House reps across all Houses. WC to take to HOBH, who should be involved in the selection of their reps.</b> Can there be a list clearly published on the school website of who is responsible for what, with e-mail addresses? The aim is for parents, in the first instance, to approach the tutor about academic matters and their chief point of contact should be the HOBH. <b>They then liaise with relevant colleagues on issues raised.</b> If a further response is then required, the matter could be taken to the Director of Boarding and then the Head. Communication with HOBHs has been excellent regarding pastoral support.</p> <p>(g) It would be nice to see the parent representatives face to face, as there are some KMB has only been able to meet occasionally in the past few years. PR has tried to organise face to face drinks receptions, and House reps have had variable success with events. The ABC could support the school with these.</p> <p>(h) Electronic communication: This is very good, with a consistent response to e-mails.</p> <p>(i) Director of Boarding's role: KMB and WC are discussing if she has enough time. It has been particularly difficult during Covid.</p> <p>(j) Tutors: We aim for them to start with students in Y9 and then follow through to Y13, so that they know their tutees well, and vice versa.</p>	<p>WC</p> <p>WC</p>
4.	<p><b>Improving Communications</b> What would the ABC like?</p> <p>(a) Parentmail is fine and is read.</p> <p>(b) Social media: The Facebook boarding pages are very important for overseas students. They are good for keeping in touch.</p> <p>(c) <b>Discussion was had around the relative merits of whole-school letters coming direct from HOBHs. No decision made on this - it was not felt to be a problem.</b></p> <p>(d) Boarders' Bulletin: There was one before half term, but KMB said there were concerns that it duplicated what was on Facebook pages. Boarding parents like to see what is happening in general, as well as in the individual Houses. The bulletin goes down well with grandparents and keeps them informed. WC confirmed that the school will reinvigorate this, perhaps using a different publishing package.</p>	KMB
5.	<p><b>Professional resources within the parent body</b></p> <p>(a) There is a huge resource of professionals at all levels which the school could tap into more than it does. The school could target parents when their children join the school, to see if they are happy to opt into sharing their particular skills and expertise. As long as GDPR is not an issue, it was agreed that this would be useful. This is</p>	

	a desire also expressed in a recent CSPA meeting. The school will action this.	WC
6.	<b>Catch-up learning</b> Parents enquired how this was being addressed. (a) Schools have been given £80 per child by the Government for Years 7 to 11. The school has used this to support exam year groups and will now broaden this out to other year groups and prospective parents in Year 6. The summer holidays are not being shortened, nor will there be Summer Schools. The majority of students are in a good place with their learning due to good progress on Teams. They are bright and motivated and have adjusted well to online learning. Teachers and tutors are looking for where the gaps are in learning and seeking to target those.	
7.	<b>After-school activities</b> A parent felt there was not enough for their child to do after school. (a) There are plenty of after-school activities on offer (sport, societies, CCF, DofE, Music ensembles) but some have been stymied by Covid restrictions and bubbles. (b) It was agreed that HOBHs should monitor more closely what students are participating in and keep records of this, compelling students to go where necessary. This sort of approach would ensure children are away from screens as much as possible. (c) Sport: We are in the process of re-building cricket and rugby, and fixtures will be established as soon as we are able to safely next term. This depends on government guidance. For Super Saturday, we can look at more mixing of Houses for sport, when this is allowed. Some activities are mixed: basketball, netball and hockey. (d) The school is planning to use the Coach House more for boarders when bubbles allow.	PR
8.	<b>Mobile Phones</b> Parents were concerned about the amount of time their child is spending on their phone. (a) Research suggests that these should be switched off at least 30 minutes before bedtime. School policy is that Years 9 and 10 hand in phones at prep. Year 11 are trusted to use them for work purposes in prep. All lower school mobiles are handed in at 9.45pm and 10.15pm for the night. Sixth Form students are encouraged to manage their device time as they prepare for university. Staff will remove them if they are in use at inappropriate times, but the aim is to establish trust. (b) Wifi is turned off at 11pm at an appropriate moment. The school will review the mobile phone policy, consulting with staff, students and parents. The Wifi delivers what is needed educationally, but this was queried, given the various ways students can use video or audio streaming to support their learning. The school will undertake an audit to identify any issues, and then review.	WC
9.	<b>Breakfast</b> Parents felt that breakfasts in Houses were poor.	

	<ul style="list-style-type: none"> <li>(a) Breakfast in House was popular last term and through lockdown. It remains very popular with students as it provides what they need (cereal, toast, fruit, pastries) plus more time in bed!</li> <li>(b) However, full cooked breakfast in the Dining Hall will resume next term and students will be able to choose where they eat.</li> <li>(c) Some students have been missing breakfast and this should not be allowed. KMB to remind HOBHs that all should be in breakfast.</li> </ul>	KMB
10.	<p><b>Any other business</b></p> <ul style="list-style-type: none"> <li>(a) Opening boarding houses for the May Bank Holiday and half term. The plan is to remain open to help overseas parents. We need to discuss with the HOBHs and their teams, before confirming with parents.</li> <li>(b) All students are happy being back – thank you!</li> <li>(c) Boarding numbers next year in general look solid - strong in Year 9, with some concern over Year 11. Currently leavers look to be in line with the average of recent years.</li> <li>(d) The ABC Committee expressed its thanks to the school for the quality of interaction.</li> </ul>	KMB
	<p><b>Date of the next meeting</b> To be confirmed.</p>	